2609-2934

Republic of the Philippines
Department of Education
REGION I
SCHOOLS DIVISION OF VIGAN CITY

06 OCT 2026

DIVISION MEMORANDUM
No. 944, s. 2026

PARTICIPANTS TO THE NATIONAL TRAINING ON FILIPINO SIGN LANGUAGE (FSL) AS MEDIUM OF INSTRUCTION FOR DEAF LEARNERS

To: Assistant Schools Division Superintendent
Chief Education Supervisors, SGOD and CID
School Heads (ISNHS and VCS)
All Others Concerned

1. Pursuant to Regional Memorandum No. 1270, s. 2026, titled "Participants to the National Training on Filipino Sign Language (FSL) as Medium of Instruction for Deaf Learners," the said training will be held on October 19-23, 2026, at Teachers Camp, Baguio City.

2. The official participants of this activity are as follows:

Name	Position	School
Editha C. Bagcal	Principal IV	ISNHS
Ana A. Castor	Principal IV	VCS

3. The participants are expected to attend the entire training and actively engage in all activities, guided practice sessions, and performance tasks designed to develop foundational competencies in using FSL as a medium of instruction for Deaf learners.

4. Travel expenses and other incidental expenses relative to participation in this activity shall be charged against the 2026 SNED Division Program Support Funds, subject to fund availability. In case the downloaded funds are insufficient, expenses shall be charged to MOOE/Local Funds or other source of funds subject to existing budgeting, accounting, auditing and procurement laws, rules and regulations.

5. Attached is a copy of the Regional Memorandum for reference.

6. For information and guidance.

VILMA D. EDA, CESO V
Schools Division Superintendent

SCHOOLS DIVISION OFFICE
DEPED VIGAN CITY
05 OCT 2026
RELEASED

Encl.: None
Reference: RM No. 1270, s. 2026

CID/MCN/ea

Republic of the Philippines
Department of Education
REGION I

DEPARTMENT OF EDUCATION
RECORDS SECTION, REGIONAL OFFICE NO. 1
RECEIVED
BY: DATE:

2nd 9-2934 & 1704 SEP 29 2026

REGIONAL MEMORANDUM
No. 1270 s. 2026

PARTICIPANTS TO THE NATIONAL TRAINING ON FILIPINO SIGN LANGUAGE (FSL) AS MEDIUM OF INSTRUCTION FOR DEAF LEARNERS

To: Schools Division Superintendents

1. In reference to Regional Memorandum No. 1204, s. 2026 entitled "Change of Date of the National Training on Filipino Sign Language (FSL) as Medium of Instruction for Deaf Learners," the identified participants from the Schools Division Offices (SDOs) are hereby confirmed for participation in the activity scheduled on October 19–23, 2026 at the Baguio Teachers Camp, Baguio City.

2. The names of the identified participants are reflected in the attached Annex A of this Memorandum and shall serve as the official list of participants for the said training.

3. The participants are expected to attend the entire training and actively participate in all activities, guided practice, workshops, and performance tasks, particularly those intended to develop foundational competencies in using FSL as a medium of instruction for Deaf learners.

4. Travel expenses and other incidental expenses relative to participation in this activity shall be charged against the Fund to be downloaded by Central Office to the Regional Office. If the downloaded funds is insufficient, expenses shall be charged to MOOE/Local Funds or other source of funds subject to existing budgeting, accounting, auditing, and procurement laws, rules, and regulations.

5. For clarification and other concerns, please coordinate with the Curriculum and Learning Management Division (CLMD), DepEd Regional Office I through telephone number (072) 682-2324 local 120 and email at clmd.region1@deped.gov.ph

6. For information and guidance.

For the Regional Director:

RHODA T. RAZON
Director III

Encl.: List of Participants
Reference: As Stated

To be included in the Perpetual Index
Under the following subject

TRAINING

CLMD/magd/RM_FSLPax
September 29, 2026

DepEd RO1 Document
CLMD261549

Enclosure 1 to RM _____, s. 2026

LIST OF PARTICIPANTS TO THE NATIONAL TRAINING ON FILIPINO SIGN LANGUAGE (FSL) AS MEDIUM OF INSTRUCTION FOR DEAF LEARNERS
October 19 - 23, 2026

RO/SDO	NAME OF THE PARTICIPANT/S
Alaminos City	1. Joesilin B. Pol 2. Cherrie Gameng Sindayen
Batac City	1. Aubrhey Marie R. Oasay 2. Jollibelle C. Franada
Candon City	1. Alexander M. Razo 2. Annabelle Alviento
Dagupan City	1. Ma. Rita Teresa V. Rinoza 2. Gary B. Desoloc
Ilocos Norte	1. Zyrill Ianna Pauline D. Pe Benito 2. Ethelbert Pagdilao
Ilocos Sur	1. Madeline R. Aglibut 2. Maura C. Aquino
La Union	1. Ryanbille R. Cabading 2. Blinda M. Balderas
Laoag City	1. Flenie A. Galicinao 2. Fritzie Hazel M. Aplacador
Pangasinan I	1. Wilma S. Carrera 2. Sheryl R. Caretero
Pangasinan II	1. Jocelyn P. Corpuz 2. Ma. May M. Revamontan
San Carlos City	1. Minerva A. Muñoz 2. Bernard V. Magat
San Fernando City	1. Genevieve B. Ugay 2. Kimverly L. Ganaden
Urdaneta City	1. Edmundo A. Bisquera 2. Roliza P. Felipe
Vigan City	1. Editha C. Bagcal 2. Ana A. Castor

Republic of the Philippines
Department of Education
REGION I

DEPARTMENT OF EDUCATION
RECORDS SECTION, REGIONAL OFFICE NO. 1
RECEIVED
025234
BY: DATE: SEP 15 2025

REGIONAL MEMORANDUM
No. 1207 s. 2026

CHANGE OF DATE OF THE NATIONAL TRAINING ON FILIPINO SIGN LANGUAGE (FSL) AS MEDIUM OF INSTRUCTION FOR DEAF LEARNERS

To: Schools Division Superintendents

1. The Bureau of Learning Delivery (BLD) has approved the change in the schedule of the National Training on Filipino Sign Language (FSL) as Medium of Instruction for Deaf Learners. The activity was originally scheduled on September 7–11, 2026 and has been rescheduled to October 19–23, 2026 at the Baguio Teachers Camp, Baguio City.

2. In view of the revised schedule, each Schools Division Office shall ensure the participation of the following: Division SNED Education Program Supervisor (1) and School Head (1).

3. Relative thereto, the identified participants are expected to give full attention and serious commitment to the training, considering that the activity is designed to develop their foundational competencies in using Filipino Sign Language (FSL) as a medium of instruction for Deaf learners. The training will include guided practice and performance tasks through which participants will demonstrate basic classroom communication using FSL.

4. Travel expenses and other incidental expenses relative to participation in this activity shall be charged against the 2026 SNED Regional Office/Division Program Support Funds or in any available funds. If the downloaded funds is insufficient, expenses shall be charged to MOOE/Local Funds or other source of funds subject to existing budgeting, accounting, auditing, and procurement laws, rules, and regulations.

5. For clarification and other concerns, please coordinate with the Curriculum and Learning Management Division (CLMD), DepEd Regional Office I through telephone number (072) 682-2324 local 120 and email at clmd.region1@deped.gov.ph

6. For information and guidance.

ESTELA P. LEON-CARIÑO EdD, CESO III
Director IV/Regional Director

Encl.: None
Reference: Unnumbered Memo dated August 24, 2026

To be included in the Perpetual Index
Under the following subject

TRAINING

CLMD/magd/RM/SSL
September 15, 2026

DEPARTMENT OF EDUCATION
RECEIVED
RECORDS SECTION REGIONAL OFFICE NO.1
AUG 28 2026
BY: TIME: 8:16

Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM
DM-LS-2026- 307

TO : **REGIONAL DIRECTORS**
SCHOOLS DIVISION SUPERINTENDENTS
ELEMENTARY AND SECONDARY SCHOOL HEADS
ALL OTHERS CONCERNED

FROM : **CARMELA C. ORACION**
Undersecretary for Learning Systems

SUBJECT : **CONDUCT OF THE NATIONAL TRAINING ON FILIPINO SIGN LANGUAGE (FSL) AS MEDIUM OF INSTRUCTION FOR DEAF LEARNERS (RA 11106)**

DATE : August 13, 2026

The Department of Education (DepEd), through the **Bureau of Learning Delivery – Student Inclusion Division (BLD-SID)**, will conduct the **National Training on Filipino Sign Language (FSL) as Medium of Instruction for Deaf Learners**, pursuant to Republic Act No. 11106 or the *Filipino Sign Language Act*. The training will be conducted in **two (2) clusters: Luzon and Visayas-Mindanao**, on the following dates and venues:

Cluster	Date	Venue
Luzon	September 7-11, 2026	Baguio City
Visayas-Mindanao	September 28-October 2, 2026	Cebu City

This capacity-building activity aims to **enhance the competency of teachers and field personnel in using FSL as the medium of instruction**, aligned with RA 11106 and DepEd's mandate to ensure inclusive and linguistically accessible education for Deaf learners.

Presented below is the allocated number of participants from each cluster:

Luzon Cluster

Region	Regional SNED Focal Person	Division SNED Focal Person	School Head	SNED Teachers Handling Deaf Learners	General Education Teacher	Total
I	1	5	3	10	10	29
II	1	3	2	7	7	20
III	1	4	3	18	18	44
CALABARZON	1	5	3	23	23	55
MIMAROPA	1	4	2	6	6	19
V	1	5	2	10	10	28

DepEd ROI Documan
REC2606753

1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City
Direct Line: (632) 8633-7202/8687-4146 E-mail:

Region	Regional SNED Focal Person	Division SNED Focal Person	School Head	SNED Teachers Handling Deaf Learners	General Education Teacher	Total
[illegible]						
[illegible]						
Total Number of Participants						**247**

Visayas and Mindanao Cluster

Region	Regional SNED Focal Person	Division SNED Focal Person	School Head	SNED Teachers Handling Deaf Learners	General Education Teacher	Total
[illegible]						
[illegible]						
[illegible]						
[illegible]						
[illegible]						
[illegible]						
[illegible]						
[illegible]						
[illegible]						
Total Number of Participants						**256**

Kindly submit the names of the identified participants on or before **September 1, 2026** through this link **https://tinyurl.com/NationalFSLTraining** For reference and guidance, the Indicative Program Matrix and Workshop Mechanics are attached. A separate advisory will be posted for the specific [illegible]

Board and lodging of participants shall be charged against BLD-SPED funds, travel expenses and other allowable costs of the participants shall be charged to the **Program Support Fund (PSF)** and subject to the regulations of other available fund sources, **subject to the usual government accounting and auditing rules and regulations**

For other concerns, please contact Ms. Pamela [illegible] Senior Supervising Education Program Specialist of BLD-SPED, [illegible]

OFFICE OF THE SECRETARY

MALCOLM S. GARMA

[illegible]

Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

PROGRAM MATRIX

National Training on Filipino Sign Language (FSL)
as Medium of Instruction for Deaf Learners (RA 11106)

September 7-11, 2020 - Luzon Clusters: Baguio City
September 28 - October 2, 2020 Visayas Mindanao Clusters: Cebu City

Duration: 5 Days (40 Hours)
Target Participants: Regional SNED Focal Person, Division SNED Focal Person, Special Deaf, SNED Teachers, General Education Teacher Handling Deaf Learners
Mode: Face to Face
Implementing Office: Bureau of Learning Delivery- Student Inclusion Division

Objectives

At the end of the training, participants should be able to:

- Demonstrate basic receptive and expressive skills in Filipino Sign Language (FSL) aligned with the Philippine Registry of Interpreters for the Deaf (PRID) Basic Syllabus;
- Apply FSL as the primary medium of instruction consistent with RA 11106;
- Manifest understanding of [illegible] security, and ethics in educational settings; and
- Demonstrate basic assessment [illegible] using FSL through guided practice and performance tasks.

TIME	DAY 1 Monday	DAY 2 Tuesday	DAY 3 Wednesday	DAY 4 Thursday	DAY 5 Friday
7:45 8:00		MOL	MOL	MOL	MOL
8:00AM 12:00AM	Orientation and Foundations	Core Language Skills 1	Core Language Skills 2	Core Language Skills 3	Integration and Assessment
12:00-1:00PM					

Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

1:00PM 5:00PM	**Workshop and Guided Practice**	**Workshop and Practice**	**Workshop and Practice**	**Workshop and Practice**	**Final Outputs and Closing**
Output					

Republic of the Philippines

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OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

Workshop Mechanics
National Training on Filipino Sign Language (FSL)
as Medium of Instruction for Deaf Learners (RA 11106)

I. Workshop Design and Approach

This national training adopts a competency-based, Deaf-centered, and experiential learning approach that equips participants with functional proficiency in Filipino Sign Language (FSL) as the primary medium of instruction (MoI) for Deaf learners, consistent with the mandate of Republic Act No. 11106.

The workshop integrates:

- Guided instruction by Deaf trainers and FSL experts
- Demonstration and direct observation
- Reverse interpreting and receptive drills
- Deaf Buddy One-on-One sessions
- Performance-based assessments and culminating outputs

II. Grouping of Participants

Participants shall be grouped to promote maximum language exposure and interaction, following these guidelines:

- Groups shall consist of [illegible] participants
- Each group shall be assigned:
  - One Deaf Trainer (native language model)
  - One Hearing FSL coordinator (support and clarification)

Group [illegible] based on:

- Teaching assignment or interest (e.g., [illegible])
- Experience in handling [illegible]
- Regional or schooling [illegible] as determined by the organizers

III. Roles and Responsibilities

1. Deaf Trainers

- Serve as primary language models and content experts
- Facilitate FSL vocabulary, syntax, and discourse
- Lead Deaf Buddy sessions and provide corrections grounded in Deaf perspective
- Participate in [illegible] assessment sessions

2. FSL Facilitators / Trainers

- Support [illegible] and monitor workshop flow
- Assist in scaffolding [illegible] and explaining Deaf cultural [illegible]
- Document outputs and [illegible]

3. **Participants**
   - Actively engage using FSL as the primary language
   - Observe visual access norms (eye contact, turn-taking, visibility)
   - Participate in all drills, workshop tasks, and assessments
   - Collaborate respectfully during group outputs

IV. Workshop Flow and Mechanics per Day

Day 1: Orientation and Foundations

- Registration and orientation on workshop norms and visual access rules
- Presentation on:
  - RA 11106 and legal basis of FSL as MOI
  - Deaf culture, identity, and community
  - History and current status of FSL
- Guided self-introduction using FSL
- Assignment of Deaf Buddy or Guide
- Output: Basic self-introduction in FSL

Day 2: Core Language Skills 1

- Demonstration and drills:
  - Alphabet and Numbers
  - Time Concepts (days, months, seasons, time)
- Interactive practice: the alphabet, numbers, and greetings
- Deaf Buddy Session: One-on-one signing
- Output: Demonstrated signing of alphabet, numbers, and time concepts

Day 3: Core Language Skills 2

- Guided practice on:
  - Greetings and Polite Expressions
  - Personal Information (name, age, address, nationality)
- Small group conversation practice
- Introduction to story interpretation as a pedagogical and assessment exercise
- Focus Group Discussion (FGD) with Deaf trainers
- Output: Signed personal introduction and classroom exchanges

Day 4: Core Language Skills 3

- Instruction on:
  - Question Words, Pronouns, Auxiliary Verbs
  - Basic action words and Adjectives
  - Section from the Deaf perspective
- Classroom discourse simulation using FSL
- Micro-teaching sessions with feedback
- Output: Signed lesson components based on appropriate syntax

Day 5: Integration, Assessment, and Culminating Activity

- Mock teaching demonstration using FSL as medium of instruction
- Performance-based evaluation (assessment and receptive skills)
- Presentation of final outputs
- Reflection, synthesis, and next steps
- Closing program
- Output: Final FSL-based performance output

V. Language Use Policy During the Workshop

- FSL shall be used as the primary language of instruction and interaction throughout the training.
- Spoken language may be used only when necessary for clarifications, and always secondary to FSL.
- [illegible] protocols [illegible] shall be strictly observed.

VI. Assessment and Evaluation

Participants shall be assessed through:

- Direct observation by Deaf trainers
- Participation in drills and workshops
- Performance tasks and micro-teaching
- Final demonstration of [illegible] culminating assessment

Evaluation shall focus on:

- Expressive signing accuracy
- Receptive comprehension
- Appropriate use of FSL structures and classifiers
- Cultural appropriateness and Deaf-centered communication

VII. Outputs

The required outputs include:

- Daily demonstrated communicative tasks
- Participation in Deaf-led sessions
- Micro-teaching using FSL as Medium
- Final performance output during culminating activity