



Republic of the Philippines
Department of Education
REGION I
SCHOOLS DIVISION OF VIGAN CITY

2609-2751

07 OCT 2026

DIVISION MEMORANDUM

No. 847, s. 2026

**REGIONAL DELIVERY UNIT (RDU) INTERFACE AND FIELDWORK WITH SDO
OFFICIALS AND SELECT SCHOOLS**

To: Assistant Schools Division Superintendent
Chief Education Supervisor (SGOD & CID)
Elementary School Heads (VCS, BMSW & NES)
All Others Concerned

1. The Regional Delivery Unit (RDU), in collaboration with the Curriculum and Learning Management Division (CLMD) and the Field Technical Assistance Division (FTAD), plays a vital role in the collection, validation, consolidation, analysis, monitoring, and reporting of key education indicators and priority programs, as provided in FTAD-2026-1257. These functions provide the Regional Office with timely, accurate, and reliable information to support evidence-based decision-making, technical assistance, and program improvement.

2 In support of these functions, the RDU shall conduct Interface and Fieldwork with SDO Officials and select schools on October 12-14, 2026. The activity shall provide an opportunity to benchmark promising and effective practices in literacy and numeracy, particularly those that contribute to improved learner performance and engagement.

3. Specifically, the activity aims to:

a. Identify and document effective instructional strategies and interventions in literacy and numeracy that have contributed to positive learner performance and engagement.

b. Examine the roles and collaboration of teachers, school leaders, parents, and community stakeholders in supporting successful literacy and numeracy initiatives, including practices that strengthen shared responsibility and teamwork.

c. Observe and examine classroom and school learning environments and identify practices that promote a positive, inclusive and learner-centered atmosphere conducive to participation and improved learning outcomes; and

d. Identify contextualized and replicable practices that may provide useful inputs for technical assistance, program enhancement, and decision-making at the regional, division and school levels.

4. Interface meetings and fieldwork shall be conducted in the following schools identified by the Regional Office:

- Vigan Central School
- Burgos Memorial School West
- Nagsangalan Elementary School



Republic of the Philippines
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REGION I
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5. Immediate dissemination of and compliance with this Memorandum are desired.

VILMA D. EDA, CESO V
Schools Division Superintendent

Encl.: None
Reference: FTAD-2026-1257

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SEP 28 2026

REGIONAL MEMORANDUM
FTAD-2026- 1257

To: Schools Division Superintendents) SDO Ilocos Norte, Vigan City
Assistant Schools Division Superintendents
Chiefs, School Governance Operations Division
Chiefs, Curriculum Implementation Division
Education Program Supervisors In-Charge of Numeracy and Literacy
Public Schools District Supervisors
Select School Heads
All Others Concerned

**REGIONAL DELIVERY UNIT (RDU) INTERFACE AND FIELDWORK WITH SDO
OFFICIALS AND SELECT SCHOOLS**

1. The Regional Delivery Unit (RDU), in collaboration with the Curriculum and Learning Management Division (CLMD) and the Field Technical Assistance Division (FTAD), plays a vital role in the collection, validation, consolidation, analysis, monitoring, and reporting of key education indicators and priority programs. These functions provide the Regional Office with timely, accurate, and reliable information to support evidence-based decision-making, technical assistance, and program improvement.
2. In support of these functions, the RDU shall conduct Interface and Fieldwork with SDO Officials and Select Schools on October 12-14, 2026. The activity shall provide an opportunity to benchmark promising and effective practices in literacy and numeracy, particularly those that contribute to improved learner performance and engagement.
3. Specifically, the activity aims to:
 - a. Identify and document effective instructional strategies and interventions in literacy and numeracy that have contributed to positive learner performance and engagement;
 - b. Examine the roles and collaboration of teachers, school leaders, parents, and community stakeholders in supporting successful literacy and numeracy initiatives, including practices that strengthen shared responsibility and teamwork;
 - c. Observe and examine classroom and school learning environments and identify practices that promote a positive, inclusive, and learner-centered atmosphere conducive to participation and improved learning outcomes; and



Republic of the Philippines
Department of Education
REGION I

d. Identify contextualized and replicable practices that may provide useful inputs for technical assistance, program enhancement, and decision-making at the regional, division, and school levels.

4. Interface meetings and fieldwork will be conducted in the following SDOs and schools:

Division	School	Address
Ilocos Norte	Banna CES	Banna, Ilocos Norte
Ilocos Norte	Baccara CES	Baccara, Ilocos Norte
Ilocos Norte	Davila ES	Pasuquin, Ilocos Norte
Vigan City	Vigan Central School	Vigan City, Ilocos Sur
Vigan City	Burgos Memorial School	Vigan City, Ilocos Sur
Vigan City	West Nagsangalan ES	Vigan City, Ilocos Sur

4. Immediate dissemination of and compliance with this Memorandum are desired.


ESTELA P. LEON-CARIÑO, EdD, CESO III
Director IV/Regional Director

FTAD/rgm/RDUInterfaceFieldwork
September 23, 2026