



Republic of the Philippines
Department of Education
 REGION I
 SCHOOLS DIVISION OF VIGAN CITY

DIVISION MEMORANDUM

No. 854, s. 2026

07 OCT 2026

**PARTICIPATION OF KEY STAGE 1 ARAL READING TUTORS IN THE GBF
 CLASS BUILDER READING REMEDIATION PROGRAM**

To: Assistant Schools Division Superintendent
 Chief Education Supervisor (SGOD & CID)
 Elementary School Heads
 All Others Concerned

1. Pursuant to Regional Memorandum No. 1295, s. 2026 and in support of the implementation of the Academic Recovery and Accessible Learning (ARAL) Program and the continuing efforts to strengthen foundational literacy among learners, the Department of Education Regional Office I, in partnership with Gokongwei Brothers Foundation (GBF), informs the field of the continuation of the GBF Class Builder Reading Remediation Program for teachers serving as ARAL Tutors for Key Stage 1 Reading Remediation.
2. The GBF Class Builder platform provides teachers with access to ready-to-teach reading remediation toolkits, professional development opportunities and certificates. The learning resources cover 3 weeks of ARAL Reading Remediation sessions and are intended to provide tutors with practical materials that may be used in strengthening learners' foundational reading skills during remediation sessions.
3. All Key Stage 1 ARAL Reading Tutors are therefore encouraged to participate in the program and complete the learning journey provided through the GBF Class Builder platform.
4. Participating tutors shall complete the steps specified in the Regional Memorandum. The visual guide on accessing the program provided by GBF is likewise attached to this memorandum for reference.
5. The Learning Journey Passport shall commence with a live orientation session on October 10, 2026 from 9:00 a.m. to 12:00 noon. Participants who attend the orientation shall receive a Certificate of Participation.
6. After the orientation, tutors may proceed with the learning materials organized into three clusters. A certificate shall be issued upon completion of each cluster. Tutors may subsequently document and share how they applied the GBF Class Builder Remediation toolkits and their observed impact on learners using the template provided on the platform. Through completion of the different stages of the learning journey, participating tutors may earn up to five (5) certificates reflecting their progression from professional learning to classroom application and documentation of impact.



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7. School heads shall monitor the participation and completion of the GBF Class Builder Learning Journey of Key Stage 1 ARAL Reading Tutors and provide necessary support for the application of the learning and remediation resources during ARAL Reading Remediation sessions. They shall also submit the attendance report after each session to the Division ARAL Focal Person for monitoring and documentation of program participation.

8. Immediate dissemination of this Memorandum is desired.

VILMA D. EDA, CESO V
Schools Division Superintendent

Encl.: As stated

References: RM No. 1295 s. 2026; Letter from GBF

CID_MCN-nr





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REGIONAL MEMORANDUM

No. 1295, s. 2026

**PARTICIPATION OF KEY STAGE 1 ARAL READING TUTORS IN THE GBF
CLASS BUILDER READING REMEDIATION PROGRAM**

To: Schools Division Superintendents

1. In support of the implementation of the Academic Recovery and Accessible Learning (ARAL) Program and the continuing efforts to strengthen foundational literacy among learners, the Department of Education Regional Office I, in partnership with the Gokongwei Brothers Foundation (GBF), informs the field of the continuation of the GBF Class Builder Reading Remediation Program for teachers serving as ARAL Tutors for Key Stage 1 Reading Remediation.
2. The GBF Class Builder platform provides teachers with access to ready-to-teach reading remediation toolkits, professional development opportunities, and certificates. The learning resources cover 34 weeks of ARAL Reading Remediation sessions and are intended to provide tutors with practical materials that may be used in strengthening learners' foundational reading skills during remediation sessions.
3. All Key Stage 1 ARAL Reading Tutors are therefore encouraged to participate in the program and complete the learning journey provided through the GBF Class Builder platform.
4. To begin, participating tutors shall complete the following prerequisite steps:
 - a. Join the GBF Class Builder Reading Remediation Facebook Community through: <https://www.facebook.com/groups/gbfcbremediation>.
 - b. Log in to the GBF Class Builder platform using their existing account through: <https://gbfclassbuilder.com>. Teachers without an existing account may create one through the platform.
 - c. Upon logging in, click the Profile icon and proceed to the Update Profile section. All required information shall be completed and checked for accuracy.
 - d. After updating the profile, click the Reading Remediation tab and select Emerging from the course index to access the Learning Journey Passport and corresponding learning resources.
5. The Learning Journey Passport shall commence with a live orientation session on October 10, 2026, from 9:00 a.m. to 12:00 noon. Participants who attend the orientation shall receive a Certificate of Participation.



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6. After the orientation, tutors may proceed with the learning materials organized into three clusters. A certificate shall be issued upon completion of each cluster. Tutors may subsequently document and share how they applied the GBF Class Builder Reading Remediation toolkits and their observed impact on learners using the template provided on the platform. Through completion of the different stages of the learning journey, participating tutors may earn up to five (5) certificates, reflecting their progression from professional learning to classroom application and documentation of impact.
7. The GBF Class Builder Reading Remediation Facebook Community and the Class Builder platform shall likewise serve as channels through which tutors may access information, learning resources, and assistance throughout the program.
8. A copy of the communication from the Gokongwei Brothers Foundation, together with the visual guide on accessing the program, is attached to this Memorandum for reference.
9. For information, guidance, and appropriate action.


ESTELA P. LEON-CARIÑO, EdD, CESO III
Director IV / Regional Director

Encl.: As stated

References: none

To be indicated in the Perpetual Index under the subjects:

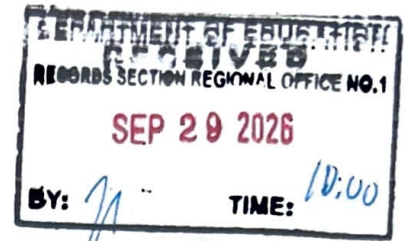
RECOVERY LEARNING PROGRAM

CLMD/jps/RM_GBFCClassBuilder
October 5, 2026

September 28, 2026

DR. ESTELA CARIÑO
Regional Director
DepEd Regional Office-Region I Ilocos

THRU: **MR. JOHNSON P. SUNGA**
Education Program Supervisor for English



Dear Regional Director Cariño:

The **Gokongwei Brothers Foundation** remains committed to improving literacy outcomes nationwide as part of our response to the learning crisis. In close partnership with the Department of Education and aligned with DepEd's priorities, **GBF onboarded 17,556 KS1 Reading Remediation teachers last school year through the GBF Class Builder platform.** These teachers accessed and used our learning resources to support their reading remediation sessions. This school year, we look forward to **continuing this work alongside you**, our partners in education, as we work together to support teachers and improve literacy outcomes.

In line with this shared commitment, we invite the teachers who are **ARAL Tutors for Key Stage 1 Reading Remediation to be part of the GBF Class Builder Reading Remediation program**, giving them access to reading remediation toolkits, professional development opportunities, and certificates. The ready-to-teach toolkits cover **34 weeks of ARAL Reading Remediation sessions**, providing them with practical resources to support learners in building foundational reading skills and conducting their remediation sessions.

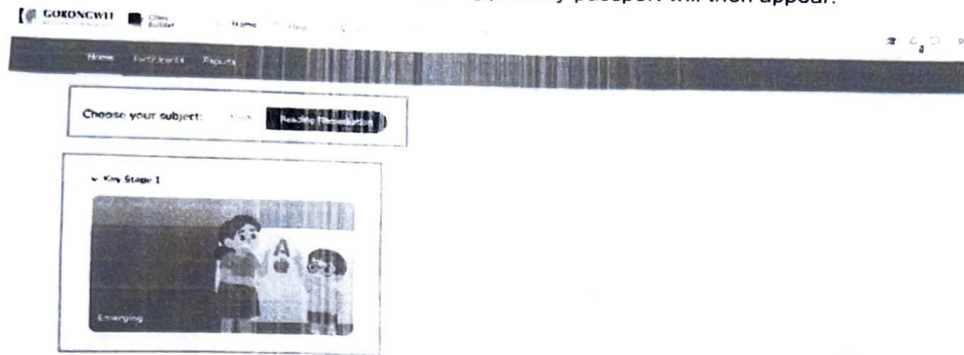
To jump-start this learning journey, they are expected to complete the following steps: (1) join the GBF Class Builder Reading Remediation Community to be part of a growing community, and (2) log in to their accounts on the GBF Class Builder platform to officially begin and access the toolkits, through the following links/QR codes.

STEPS	LINK	QR Code
Step 1: Join the GBF Class Builder Reading Remediation Facebook Community	https://www.facebook.com/group/924561610400000	
Step 2: Log in with your existing GBF Class Builder account. If you do not have one, the login page shows a link you may click to create an account.	https://gbfclassbuilder.com	

Once logged in, they must click the profile icon to go to the **Update Profile** section. Complete all required fields in the Update Profile section and make sure all information is accurate.



After updating the profile section, proceed by clicking the **Reading Remediation** tab, then click the **Emerging** on the course index; a detailed learning journey passport will then appear.



The Learning Journey Passport starts with the **LIVE orientation session on October 10, 9:00 a.m.–12:00 p.m.**, where teachers will receive a Certificate of Participation. They can then explore and **download the ready-to-teach materials across the three clusters**, earning a certificate per cluster upon completion. Finally, teachers can share how they used the **Class Builder Reading Remediation toolkits** and their impact on their learners through a simple template. Through these steps, **teachers can earn up to FIVE certificates as they move from learning to classroom application and impact.**



The **two prerequisite steps** mentioned on the first page **are also channels of support for teachers** as they begin and progress through their learning journey. **Please ensure all KS1 Reading Remediation teachers complete these steps so they can reach out to us should they need any assistance along the way.** We hope these details will help teachers make the most of this learning opportunity.

For ease of dissemination, we have also attached the key visual for sharing for your KS1 reading remediation tutors. Thank you for your continued partnership and support as we work together to empower teachers and strengthen reading remediation.

Sincerely,


ANGELA DIANNE M. AGUSTIN
Senior Partnership and Community Officer
Educator Programs, Gokongwei Brothers Foundation



GOKONGWEI
BROTHERS FOUNDATION



**Class
Builder**

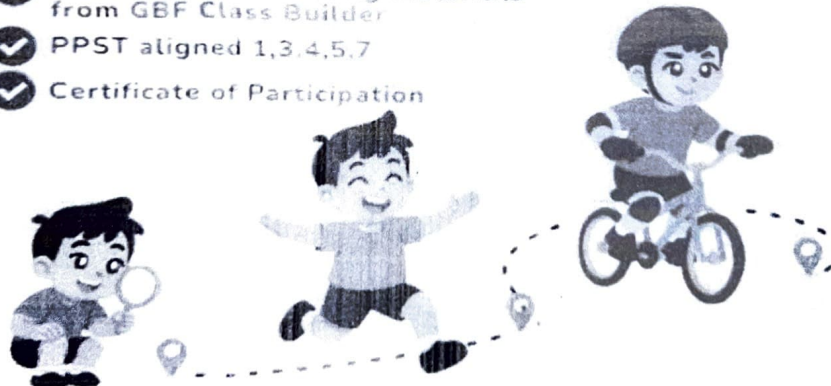
UNDERSTANDING THE GBF CLASS BUILDER

Reading Remediation

Toolkit Framework and Instructional Design

in support of the DepEd ARAL Program

- ✓ Includes webinars, guided workshops, and live coaching sessions with experts
- ✓ Access to free teaching materials from GBF Class Builder
- ✓ PPST aligned 1,3,4,5,7
- ✓ Certificate of Participation



FREE Webinar via MS Teams
October 10, 2026 | 8:00 AM

GET UPDATES!
<https://bit.ly/GBFCommunityForRemediation>

