



Republic of the Philippines
Department of Education
REGION I
SCHOOLS DIVISION OF VIGAN CITY

14 OCT 2026

Office of the Schools Division Superintendent

DIVISION MEMORANDUM

No. 987, s.2026

CALL FOR TEACHER-VOLUNTEERS FOR THE PROJECT SABAY EXTENDED DATA COLLECTION

To: Assistant Schools Division Superintendent
Chief Education Supervisor (SGOD & CID)
School Head- VCS

1. This is in reference to Memorandum OM-OUPPE-2026-09-17 titled Call for Teacher-Volunteers for the Project Sabay Extended Data Collection. The DepEd Bureau of Learning Delivery, Education Center for Artificial Intelligence Research (ECAIR), is undertaking the extended Data Collection for Project SABAY (Screening using AI-based Assistance for Young Children) on December 7 to 14, ,2026 (Batch 2: Luzon-Cluster).
2. The Project SABAY is an artificial intelligence-enabled system that supports the early identification of Grade 2 learners at risk of learning and communication disorders under the Child Find System.
3. Enclosed is the Memorandum OM-OUPPE-2026-09-17 and list of participants for reference.
4. A brief online orientation will be conducted on October 14, 2026, and approximately one (1) day on on-site activity on scheduled screening date for school concerned, after the orientation.
5. For inquiries and further information, you may contact the following focal persons:
 - Mr. Paulo Medina, Lead Data Scientist, ECAIR for technical concerns. (pmmedina@seameo-innotech-ecair.org/ 09171149757
 - Ms. Irra Mae Vito, Technical Assistant II/, BLD-SID (irra.vito@deped.gov.ph)/ 09067821386; and
 - Mr. Glenn Boquilon, Innovation Officer, ECAIR, for administrative, operational, and logistical concerns (gboquilon@seameo-innotech-ecair.org).
6. Immediate dissemination of this memorandum is desired.

Vilma D. Eda
VILMA D. EDA, CESO V
Schools Division Superintendent





Republic of the Philippines
Department of Education
REGION I
SCHOOLS DIVISION OF VIGAN CITY

Enclosure 1 to Division Memorandum No. _____, s. 2026

LIST OF PARTICIPANTS

NO.	NAME	Position	SCHOOL
1.	HELCONIDA P. ABERO	Master Teacher I	Vigan Central School
2.	JONA LIE J. AREOLA	Teacher VI	Vigan Central School
3.	REMEDIOS P. FLANDEZ	Teacher VI	Vigan Central School
4.	VICTORIA A. QUIAS	Teacher VI	Vigan Central School
5.	EMMYLOU M. ALIMARI	Teacher VI	Vigan Central School
6.	TERESITA A. PUGAL	Teacher VI	Vigan Central School
7.	JESSIE A. PONCE	Master Teacher I	Vigan Central School
8.	ELIZABETH D. AQUINO	Teacher VI	Vigan Central School
9.	MA. CRISTINA C. QUIONAL	Teacher VI	Vigan Central School
10.	REYNOR T. VALDEROSA	Teacher VI	Vigan Central School



Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR PHILIPPINE QUALIFICATIONS FRAMEWORK SECRETARIAT,
POLICY AND PLANNING SERVICE, AND EDUCATION CENTER FOR ARTIFICIAL INTELLIGENCE RESEARCH

MEMORANDUM

OM-OUPPE-2026-09-17

FOR : **JOCELYN DR. ANDAYA**
OIC-Assistant Secretary and Regional Director, National Capital Region

ESTELA L. CARIÑO
Regional Director, Region I

BENJAMIN D. PARAGAS
Regional Director, Region II

TOLENTINO G. AQUINO
Regional Director, Region III

CARLITO D. ROCAFORT
Regional Director, Region IV-A

GILBERT T. SADSAD
Regional Director, Region V

RAMIR B. UYTICO
Regional Director, Negros Island Region

ARTURO B. BAYOCOT
Regional Director, Region VII

SALUSTIANO T. JIMENEZ
Regional Director, Region VIII

RONELO AL K. FIRMO
Regional Director, Region IX

FROM : **RAFAELITA M. ALDABA, PhD**
*Undersecretary for Philippine Qualifications Framework Secretariat,
Policy and Planning Service, and Education Center for Artificial
Intelligence Research*

SUBJECT : **CALL FOR TEACHER-VOLUNTEERS FOR THE PROJECT SABAY
EXTENDED DATA COLLECTION**

DATE : **12 October 2026**

The Department of Education (DepEd), through the Bureau of Learning Delivery, Student Inclusion Division (BLD-SID) and the Education Center for Artificial Intelligence Research (ECAIR), is undertaking the Extended Data Collection for

Project SABAY (Screening using AI-Based Assistance for Young Children). Project SABAY is an artificial intelligence-enabled system that supports the early identification of Grade 2 learners at risk of learning and communication disorders under the Child Find System. This phase extends data collection beyond the National Capital Region so that the system can reliably serve learners across the country's major language groups.

The activity will be conducted in the identified schools, following the schedule below:

Batch 1: Visayas and Mindanao (October 18 to October 24, 2026)

Language Group	Area / Region	School	Schools Division Office
Cebuano	Cebu, Region VII	Lawaan III Elementary School	Talisay City
Cebuano	Cebu, Region VII	Bulacao Elementary School	Talisay City
Waray	Leyte, Region VIII	Tagak Elementary School	Leyte
Waray	Leyte, Region VIII	Jaro I Central Elementary School	Leyte
Hiligaynon	Iloilo, NIR	Sir Arthur E. Cooper Elementary School	Sagay City
Hiligaynon	Iloilo, NIR	Gil Lopez Elementary School	Sagay City
Chavacano	Zamboanga, Region IX	Gaudencio Saldivar, Sr. Elementary School	Zamboanga del Sur
Chavacano	Zamboanga, Region IX	Balugo Elementary School	Zamboanga del Sur

Batch 2: Luzon (December 7 to 14, 2026)

Language Group	Area / Region	School	Schools Division Office
Bicolano	Camarines Sur, Region V	Baao West Central School	Camarines Sur
Bicolano	Camarines Sur, Region V	Grand View Elementary School	Naga City
Tagalog	Manila, NCR	Pembo Elementary School	Taguig City and Pateros
Tagalog	Manila, NCR	Pail and Shovel Integrated School Inc.	Pasig City
Tagalog	Lucena, Region IV-A	Lucena West I Elementary School	Lucena City
Tagalog	Lucena, Region IV-A	Dalahican Elementary School	Lucena City
Kapampangan	Pampanga, Region III	Lourdes Northwest Elementary School	Angeles City
Kapampangan	Pampanga, Region III	Northville 16 Elementary School	Mabalacat City
Pangasinense	Pangasinan, Region I	Teodora Cacapit Elementary School	Pangasinan II
Pangasinense	Pangasinan, Region I	Binday Elementary School	Pangasinan II

Language Group	Area / Region	School	Schools Division Office
Ilocano	Ilocos, Region I	Tuguegarao North Central School	Tuguegarao City
Ilocano	Ilocos, Region I	Vigan Central School	Vigan City

In this connection, this Office respectfully requests the support of the school heads through the regional directors and schools division superintendents in identifying and endorsing at least **ten (10) teacher-volunteers per participating school** to serve as test administrators and teacher-assistants during the on-site screening. Five of the teacher-volunteers will preferably be Grade 2 advisers/teachers and will assist the ECAIR field team in administering the four short speech-based tasks and guiding learners through the activity. The other five teacher-volunteers, who may be teaching other grade levels, will be supporting the orderly conduct of the parallel screening stations. No specialized background is required, as an orientation and a hands-on walkthrough will be provided before actual screening.

Participation entails a brief online orientation on **October 14, 2026**, and approximately (1) day of on-site activity on the scheduled screening date for the school concerned, after the orientation.

To ensure the smooth conduct of the activity, participating schools are further requested to observe the following before the scheduled screening date:

- Designate a school focal person to coordinate with the field team;
- Make available five quiet rooms, the necessary devices (five laptops or smartphones), and internet connectivity on the screening day; and
- Assist in the distribution and collection of parental consent forms ahead of the field team's visit, as no learner shall be screened without verified written consent from a parent or guardian.

The names and details of the endorsed teacher-volunteers, using the attached **REGISTRATION FORM FOR SABAY TEACHER VOLUNTEERS (Annex A)**, should be submitted to **pmmedina@seameo-innotech-ecair.org** not later than **October 14, 2026**.

For any questions or coordination concerns, the field may reach the following focal persons:

- **Mr. Paulo Medina**, Lead Data Scientist, ECAIR, for technical concerns (pmmedina@seameo-innotech-ecair.org / 09171149757);
- **Ms. Irra Mae Vito**, Technical Assistant II /, BLD-SID (irra.vito@deped.gov.ph / 09067821386); and
- **Mr. Glenn Boquilon**, Innovation Officer, ECAIR, for administrative, operational, and logistical concerns (gboquilon@seameo-innotech-ecair.org).

Immediate dissemination of this Memorandum to the identified schools and the widest support for this undertaking are earnestly requested. Thank you for your continued commitment to Project SABAY and to the learners it seeks to serve.

Copy furnished:

Vilma D. Eda, Schools Division Superintendent, SDO Vigan City
Jonathan A. Fronda, OIC-Schools Division Superintendent, SDO Tuguegarao City
Vivian Luz S. Pagatpatan, Schools Division Superintendent, SDO Pangasinan II
Maria Carmen P. Cuenco, Schools Division Superintendent, SDO Mabalacat City
Edgardo C. Domingo, Schools Division Superintendent, SDO Angeles City
Susan DL. Oribiana, Schools Division Superintendent, SDO Lucena City
Romela M. Cruz, Schools Division Superintendent, SDO Pasig City
Cynthia L. Ayles, Schools Division Superintendent, SDO Taguig City - Pateros
Crestito M. Morcilla, Schools Division Superintendent, SDO Camarines Sur
Susan S. Collano Ceso V, Schools Division Superintendent, SDO Naga City
Dannie Clark M. Uguil, OIC-Schools Division Superintendent, SDO Sagay City
Arden D. Monisit, Schools Division Superintendent, SDO Talisay City
Mariza S. Magan, Schools Division Superintendent, SDO Leyte
Ma. Judelyn J. Ramos - Schools Division Superintendent, SDO Zamboanga del Sur

Annex A: REGISTRATION FORM FOR SABAY TEACHER VOLUNTEERS

School: _____

	Name	Grade Levels Taught	Section (If Adviser)	Remarks
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				

Annex B: ONLINE ORIENTATION INDICATIVE MATRIX

Time	Session / Topic	Key Content and Objectives	Methodology	Resource Person
9:00 to 9:10 AM (10 min)	Preliminaries and Opening Program	Online attendance and house rules for the session; National Anthem (audio-visual presentation); Invocation; DepEd Quality Policy Statement	AVP; facilitation	Host / Emcee (ECAIR)
9:10 to 9:20 AM (10 min)	Welcome Remarks and Context-Setting	Purpose and importance of the Extended Data Collection for the Visayas and Mindanao round; the DepEd, BLD-SID, ECAIR, and SEAMEO INNOTECH partnership; call for school support	Message	BLD-SID / OUPPE-ECAIR representative
9:20 to 9:35 AM (15 min)	Session 1: Getting to Know SABAY	What SABAY is and how it works as a first-line digital screening; mission and vision; objectives of extending data collection beyond the NCR to the major language groups	Lecture-discussion	ECAIR (Data Scientist)
9:35 to 10:00 AM (25 min)	Session 2: The Data Collection Activity	Target learners (Grade 2 who can see, hear, and speak) and data to be collected; target number of participants per school; the collection-day program routine; roles of the School Technical Working Group and teacher-assistants; room and test setup; scheduling of learners and compensatory (catch-up) arrangements; parental consent handling and needed data	Lecture-discussion; walkthrough	ECAIR and BLD-SID
10:00 to 10:30 AM (30 min)	Session 3: The SABAY Application (Guided Demonstration)	App background; the two-step screening flow (fill in learner information, then record the learner's speech); walkthrough of the speech tasks; guided live demonstration through screen-share. Hands-on practice will follow during the on-site dry run.	Live demonstration; screen-share	ECAIR (Data Scientist / Engineer)
10:30 to 10:45 AM (15 min)	Session 4: Coordination, Communication, and Contingencies	Per-school communication group setup; points of contact and liaisons; readiness checks before the visit; weather and class-	Lecture-discussion	ECAIR (Innovation Officer)

Time	Session / Topic	Key Content and Objectives	Methodology	Resource Person
		suspension contingencies and rescheduling		
10:45 to 11:00 AM (15 min)	Recap, Open Forum, Next Steps, and Closing Remarks	Recap of what is requested from each school; open forum (Q&A); next steps; the on-site schedule for the Visayas and Mindanao round (September 28 to October 5, 2026); and concluding remarks	Open forum; facilitation	Facilitator; ECAIR and BLD-SID
Total	2 hours	Online synchronous orientation		