2611-104

Republic of the Philippines
Department of Education
REGION I
SCHOOLS DIVISION OF VIGAN CITY

DIVISION MEMORANDUM
No. 981, s. 2026

10 NOV 2026

PARTICIPATION IN THE CAPACITY BUILDING FOR RECEIVING TEACHERS ON CLASSROOM ACCOMMODATIONS FOR LEARNERS WITH DISABILITIES

To: Assistant Schools Division Superintendent
Chief Education Supervisors, CID and SGOD
School Heads (TES and SJES)
All Others Concerned

1. Pursuant to Regional Memorandum No. 1443, s. 2026, this Office informs the field that the **Capacity Building for Receiving Teachers on Classroom Accommodations for Learners with Disabilities** will be held on November 11-13, 2026. The venue will be announced through a separate advisory.

2. The activity aims to strengthen participants' understanding of classroom accommodations and modifications, help them identify learning barriers and functional needs through case-based activities and guided tools, and prepare them to guide teachers in applying appropriate supports in inclusive classrooms.

3. The participants from this Division are as follows:

No	Name	Position	School
1	Angeline A. Rafanan	MT1-OIC Principal I	SJES
2	Letecia A. Pugrad	Principal II	TES

4. Travel and other incidental expenses shall be charged against the funds to be downloaded by the Central Office to the Regional Office. If these funds are insufficient, expenses shall be charged against Maintenance and Other Operating Expenses (MOOE), local funds, or other funding sources, subject to existing budgeting, accounting, auditing, and procurement laws, rules, and regulations.

5. Attached is the Memorandum for reference

6. For information and compliance of all concerned.

VILMA D. EDA, CESO V
Schools Division Superintendent

SCHOOLS DIVISION OFFICE
DEPED VIGAN CITY
10 NOV 2026
RELEASED
BY

Encl.: None
Reference: Regional Memorandum No. 1443, s. 2026

CID/MCN/ea

Mena Crisologo St. corner Rivero St., Brgy. IX, Vigan City, Ilocos Sur
(077) 722-20-23 / (077) 632-05-33
vigan.city@deped.gov.ph
www.depedvigancity.com

Republic of the Philippines
Department of Education
REGION I

DEPARTMENT OF EDUCATION
RECORDS SECTION - REGIONAL OFFICE NO. 1
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REGIONAL MEMORANDUM
No. 1443 s. 2026

PARTICIPATION IN THE CAPACITY BUILDING FOR RECEIVING TEACHERS ON CLASSROOM ACCOMMODATIONS FOR LEARNERS WITH DISABILITIES

To: Schools Division Superintendents

1. Relative to DepEd Memorandum DM-LS-2026-438 dated August 17, 2026, titled ***Participation in the Capacity Building for Receiving Teachers on Classroom Accommodations for Learners with Disabilities***, the Department of Education Regional Office I announces the participation in the Luzon 1 Cluster training scheduled on November 10–12, 2026, at a venue within Regions I, II, or III.

2. The activity aims to strengthen participants' understanding of classroom-based accommodations and modifications for Learners with Disabilities (LWDs); capacitate them to identify learning barriers and functional needs through case-based scenarios and guided tools; and enhance their capacity to guide teachers in selecting and applying appropriate accommodations and modifications that support inclusive teaching practices.

3. The target participants shall include the SNED Education Program Supervisors (EPSs) or Public Schools District Supervisors (PSDSs) who directly oversee the implementation of SNED in their respective schools division offices, and School Heads from SNED-implementing schools.

4. The Region I allocation is forty (40) participants. In preparation for the conduct of the activity, all concerned Schools Division Offices (SDOs) are requested to pre-identify their designated participants and submit the corresponding names through this link: https://tinyurl.com/CapBuild-ReceivingTeachers on or before November 3, 2026. The submission shall facilitate the consolidation and finalization of the regional list of participants.

5. Travel expenses and other incidental expenses relative to participation in this activity shall be charged against the Fund to be downloaded by Central Office to the Regional Office. If the downloaded funds is insufficient, expenses shall be charged to MOOE/Local Funds or other source of funds subject to existing budgeting, accounting, auditing, and procurement laws, rules, and regulations.

6. For clarification and other concerns, please coordinate with the Curriculum and Learning Management Division (CLMD), DepEd Regional Office I through telephone number (072) 682-2324 local 120 and email at clmd.region1@deped.gov.ph

7. For information and guidance.

ESTELA P. LEON-CARIÑO EdD, CESO III
Director IV/Regional Director

Encl.: Allotted Number of Participants per SDO
Reference: DM-LS-2026-438

To be included in the Perpetual Index
Under the following subject:

LEARNERS TEACHERS

CLMD/magd/RM_CapBuild
October 28, 2026

Enclosure 1 to RM _____, s. 2026

NUMBER OF PARTICIPANTS PER SDO

SDO	Number of Participants
Alaminos City	2
Batac City	2
Candon City	2
Dagupan City	3
Ilocos Norte	4
Ilocos Sur	4
La Union	4
Laoag City	2
Pangasinan I	4
Pangasinan II	4
San Carlos City	3
San Fernando City	2
Urdaneta City	2
Vigan City	2

Republic of the Philippines
Department of Education
BUREAU OF LEARNING DELIVERY

DEPARTMENT OF EDUCATION
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OCT 27 2026
BY: TIME: 9:47

Office of the Director

ADVISORY

October 21, 2026

This has reference to **DepEd Memorandum DM-OULS-2026-438** titled *Participation in the Capacity Building for Receiving Teachers on Classroom Accommodations for Learners with Disabilities*, dated August 17, 2026.

This activity aims to strengthen the knowledge and skills of target participants composed of **Regional and Division Education Program Supervisors/Focal Persons**, **Public Schools District Supervisors**, and **School Heads of SNED-implementing schools**, in classroom-based accommodations and modifications for learners with disabilities (LWDs). In return, these instructional leaders are expected to train teachers who handle LWDs in inclusive classroom settings.

Relative thereto, all participants in **Luzon 2 Cluster** are hereby advised on the pertinent details, as follows:

Capacity Building for Receiving Teachers on Classroom Accommodations for Learners with Disabilities (Luzon 2 Cluster)			
Region	**No. of Pax**	**Date**	**Venue**
IV-A (CALABARZON)	66	October 27-29, 2026	Within National Capital Region (*The specific venue to be announced)*
IV-B (MIMAROPA)	23		
V	39		
NCR	48		
TOTAL	**176**		

Further, the travel and other incidental expenses of participants shall be charged to the **2025 Special Education (SPED) Continuing Funds** downloaded to the abovementioned regions, subject to the usual government accounting and auditing rules and regulations.

All other details stipulated in the said Memorandum shall remain the same.

For further inquiries or clarifications, please contact the Bureau of Learning Delivery - Student Inclusion Division (BLD-SID), through Ms. Mita A. Parocha, Supervising Education Program Specialist and/or Mr. Mark Ryan F. Romero, Senior Education Program Specialist, through telephone number 8637-4346 or through email at bld.sid@deped.gov.ph.

For information and guidance.

GERSON MARVIN M. ABESAMIS
Director IV

Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM
DM-LS-2026- 438

TO : **ALL REGIONAL DIRECTORS**

FROM : **CARMELA C. ORACION**
Undersecretary for Learning Systems

SUBJECT : **PARTICIPATION IN THE CAPACITY BUILDING FOR RECEIVING TEACHERS ON CLASSROOM ACCOMMODATIONS FOR LEARNERS WITH DISABILITIES**

DATE : **August 17, 2026**

In line with the Department of Education's (DepEd) Five-Point Reform Agenda, particularly on ensuring an enabling learning environment through the improvement of teacher quality to address the diverse educational needs of learners with disabilities (LWDs), the Learning Systems Strand, through the Bureau of Learning Delivery – Student Inclusion Division (BLD-SID), shall conduct the **Capacity Building for Receiving Teachers on Classroom Accommodations for Learners with Disabilities** on the following dates and venues:

Activity	Date	Venue
Capacity Building for Receiving Teachers on Classroom Accommodations for Learners With Disabilities (Luzon 1 Cluster)	November 10-12, 2026	within Regions I, II, or III
Capacity Building for Receiving Teachers on Classroom Accommodations for Learners With Disabilities (Luzon 2 Cluster)	October 27-29, 2026	within NCR or Region IV-A
Capacity Building for Receiving Teachers on Classroom Accommodations for Learners With Disabilities (Visayas Cluster)	November 17-19, 2026	within Region VII
Capacity Building for Receiving Teachers on Classroom Accommodations for Learners With Disabilities (Mindanao Cluster)	October 6-8, 2026	within Region XI

These activities aim to:

1. strengthen participants' understanding of classroom-based accommodations and modifications for learners with disabilities, which shall serve as a basis for training teachers handling LWDs in inclusive classroom settings;
2. capacitate participants in identifying learning barriers and functional needs of learners with disabilities through case-based scenarios, guided tools, and

classroom situations to support the provision of technical assistance to teachers; and

3. enhance participants' capacity to guide teachers in the selection and application of appropriate accommodations and modifications that respond to identified barriers and support inclusive teaching practices.

Target participants shall include Regional SNED Focal Persons, Education Program Supervisors (EPS) or Public Schools District Supervisors (PSDS) **who directly oversee the implementation of SNED** in their respective Schools Division Offices (SDOs), and School Heads from **SNED-implementing schools.**

Each Regional Office (RO), through the Curriculum and Learning Management Division (CLMD), is requested to identify the required number of participants for the activity. The allocated number of participants per region shall be strictly followed:

Cluster	Region	Allocated Number of Participants
Luzon 1 Cluster	Region I	40
	Region II	25
	Region III	58
	CAR	24
Luzon 2 Cluster	Region IVA	67
	Region IVB	19
	Region V	36
	NCR	43
Visayas Cluster	Region VI	20
	Region VII	32
	Region VIII	34
	NIR	55
Mindanao Cluster	Region IX	30
	Region X	43
	Region XI	34
	Region XII	30
	CARAGA	40
	BARMM	10

Each Regional SNED Focal Person shall submit the list of identified participants, duly approved by the Regional Director, to the BLD-SID through email at bld.sid@deped.gov.ph. and ensure their online registration through the link: https://forms.office.com/r/3M5i02H0mQ on or before **September 18, 2026** (*See Enclosure 1: List of Participants and Criteria for the Selection of Participants*). To ensure gender responsiveness, the number of identified participants per region should be equal or near equal between males and females, thereby fostering a balanced and diverse learning environment where gender-sensitive strategies in behavioral and emotional support can be effectively developed and shared.

Participants are expected to bring their own laptop, extension cord, and pocket Wi-Fi and attend all sessions.

Expenses for meals, accommodation, and travel will be covered by FY 2026 Special Needs Education Program Fund (Continuing), in compliance with standard government accounting and auditing regulations. While travel funds will be

transferred directly to each participant's respective region, any costs exceeding the allocated amount should be covered by available local funds.

For inquiries or concerns, please contact the BLD-SID through email at bld.sid@deped.gov.ph, with copies furnished to Mita A. Parocha, Supervising Education Program Specialist, at mita.parocha@deped.gov.ph, and Mark Ryan F. Romero, Senior Education Program Specialist, at markryan.romero@deped.gov.ph.

Immediate dissemination of this memorandum is directed.

Copy furnished:

OFFICE OF THE SECRETARY

MALCOLM S. GARMA
Undersecretary for Governance and Operations

Enclosure 1

LIST OF PARTICIPANTS

Region: _____

Capacity Building for Receiving Teachers on Classroom Accommodations for Learners with Disabilities

NAME	GENDER	POSITION/ DESIGNATION	SCHOOL/ OFFICE	DIVISION
1.				
2.				

Recommending Approval:

_____
Signature over Printed Name

Approved:

_____
Signature over Printed Name

Criteria for Participants in the Capacity Building for Receiving Teachers on Classroom Accommodations for Learners with Disabilities

Participants are expected to possess the following qualifications:

1. Must be an Education Program Supervisor (EPS), Public Schools District Supervisor (PSDS), or School Head directly involved in the implementation and supervision of SNED programs.
2. Must have direct supervisory, technical assistance, or administrative functions related to SNED implementation.
3. Must have the capacity to serve as a trainer or resource person who can cascade the knowledge and skills gained from the activity to regular teachers in their respective SDOs.
4. Must be able to provide inputs, validate outputs, and share actual field experiences on SNED program implementation.
5. Must be available to attend and actively participate in all sessions, workshops, and related activities for the full duration of the activity.

Enclosure 2

INDICATIVE PROGRAM OF ACTIVITIES
Capacity-Building for Receiving Teachers on Classroom Accommodations for Learners with Disabilities

Luzon 1 Cluster	November 10-12, 2026	within Regions I, II, or III
Luzon 2 Cluster	October 27-29, 2026	within NCR or Region IV-A
Visayas Cluster	November 17-19, 2026	within Region VII
Mindanao Cluster	October 6-8, 2026	within Region XI

DAY 1 – Foundations of Classroom Accommodations

Time	Topic	Specific Content	Activity	Speaker/Person Responsible
7:30–8:30 AM	Registration	Registration and attendance of participants.	Registration	PMT
8:30–9:00 AM	Preliminary Activities	Opening program, training overview, objectives, and pre-assessment.	Pre-Assessment / Opening Activities	PMT
9:00–10:30 AM	Inclusive Education, Learners with Disabilities, and Reasonable Accommodation	Rights-based and inclusive education perspectives; participation of learners with disabilities in general education classrooms; concept and purpose of reasonable accommodation; and roles of receiving/general education teachers.	Activity/Workshop to be designed by the speaker	Speaker 1
10:30–10:45 AM	Health Break			
10:45 AM–12:00 NN	Understanding Classroom Barriers and Learner Support Needs	Identifying barriers to access, learning, communication, and participation; recognizing learner strengths and support needs; and moving beyond disability labels in determining classroom support.	Activity/Workshop to be designed by the speaker	Speaker 1
12:00–1:00 PM	Lunch Break			
1:00–2:30 PM	Understanding Accommodation, Modification,	Definition and purpose of accommodation; distinction among accommodation, modification, differentiated instruction, and	Activity/Workshop to be designed by the speaker	Speaker 2

Time	Topic	Specific Content	Activity	Speaker/Person Responsible
	Differentiation, and Intervention	intervention; and appropriate use of each approach in inclusive classrooms.		
2:30–2:45 PM	Health Break			
2:45–4:30 PM	Selecting Appropriate Classroom Accommodations	Determining accommodations based on identified barriers and learner needs; relationship of accommodations to assessment and the Individualized Education Plan; and considerations in selecting feasible and appropriate accommodations.	Activity/Workshop to be designed by the speaker	Speaker 2
4:30–5:00 PM	Synthesis and Day 1 Evaluation	Consolidation of key concepts and reflection on learning.	Synthesis / Evaluation	PMT

DAY 2 – Application of Classroom Accommodations

Time	Topic	Specific Content	Activity	Speaker/Person Responsible
7:00–7:30 AM	Registration	Registration and attendance of participants.	Registration	PMT
7:30–8:00 AM	Preliminary Activities	Review of Day 1 and orientation on Day 2 sessions.	Review / Energizer	PMT
8:00–9:45 AM	Accommodations in Teaching and Learning	Presentation and response accommodations; adapting teacher instructions; chunking tasks; visual supports; modeling; graphic organizers; and flexible ways of accessing and demonstrating learning while maintaining the intended competency.	Activity/Workshop to be designed by the speaker	Speaker 3
9:45–10:00 AM	Health Break			
10:00 AM–12:00 NN	Accommodations in Learning Materials, Communication, and Assistive Technology	Accessible print and digital materials; large print; captions; visual supports; text-to-speech; speech-to-text; screen readers; magnification; augmentative and alternative communication; and other low- and high-tech assistive technologies.	Activity/Workshop to be designed by the speaker	Speaker 4

Time	Topic	Specific Content	Activity	Speaker/Person Responsible
12:00–1:00 PM	Lunch Break			
1:00–2:30 PM	Accommodations in Assessment	Extended time; alternative response formats; oral, signed, or technology-assisted responses; breaks; accessible assessment materials; reduced-distraction settings; and maintaining the construct or competency being assessed.	Activity/Workshop to be designed by the speaker	Speaker 5
2:30–2:45 PM	Health Break			
2:45–4:30 PM	Accommodations in the Learning Environment, Behavior, and Participation	Seating and classroom arrangement; sensory supports; noise and lighting considerations; predictable routines; visual schedules; positive behavioral supports; communication and participation supports; and inclusion in individual and group activities.	Activity/Workshop to be designed by the speaker	Speaker 5
4:30–5:00 PM	Synthesis and Day 2 Evaluation	Integration of the different types of classroom accommodations and reflection on their application.	Synthesis / Evaluation	PMT

DAY 3 – Integration, Technical Assistance, and Cascading

Time	Topic	Specific Content	Activity	Speaker/Person Responsible
7:00–7:30 AM	Registration	Registration and attendance of participants.	Registration	PMT
7:30–8:00 AM	Preliminary Activities	Review of key learnings from Day 2 and orientation on the activities and expected outputs for Day 3.	Review / Energizer	PMT
8:00–9:30 AM	Accommodations in Lesson Planning and Classroom Practice	Integrating accommodations into lesson objectives, instructional strategies, learning activities, materials, learner responses, assessment, and classroom routines while maintaining intended learning competencies.	Activity/Workshop to be designed by the speaker	Speaker 6
9:30–9:45 AM	Health Break			

Time	Topic	Specific Content	Activity	Speaker/Person Responsible
9:45–10:45 AM	Monitoring and Providing Technical Assistance on Classroom Accommodations	Monitoring the implementation and effectiveness of accommodations; observing learner access and participation; coaching teachers; providing feedback and technical assistance; and collaborating with SNED teachers, school heads, families, and other support providers.	Activity/Workshop to be designed by the speaker	Speaker 6
10:45–11:15 AM	Cascading Classroom Accommodations to Receiving Teachers	Key considerations in re-echoing the training; identifying target receiving/general education teachers; contextualizing the sessions; and planning school-, district-, or division-level capacity-building activities.	Activity/Workshop to be designed by the speaker	Speaker 6
11:15–11:30 AM	Cascading/Re-Echo Planning	Preparation of a simple plan for cascading or re-echoing the capacity-building to receiving/general education teachers handling learners with disabilities.	Cascading/Re-Echo Plan	Participants / Training Team
11:30–12:00 NN	Post-Assessment and Training Evaluation	Assessment of participants' learning and evaluation of the capacity-building activity.	Post-Assessment / Evaluation	Training Team
12:00-1:00	LUNCH			
1:00-2:00	Closing Program	Closing message, acknowledgment of participants and resource speakers, and other closing activities.	Closing Activities	Training Team

Prepared by:

MARK RYAN F. ROMERO
SENIOR EDUCATION PROGRAM SPECIALIST