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TC: 2611-1345

Republic of the Philippines
Department of Education
REGION I
SCHOOLS DIVISION OF VIGAN CITY

DIVISION MEMORANDUM
No. 988, s. 2026

10 NOV 2026

REPLACEMENT OF PARTICIPANTS IN THE TRAINING-WORKSHOP ON THE INTEGRATION OF GOVERNMENT THRUSTS IN TEACHING MAKABANSA/ARALING PANLIPUNAN

TO : Assistant Schools Division Superintendent
Chief Education Supervisors (CID & SGOD)
Principal IV (ISNHS)
All Others Concerned

1. Per Division Memorandum No. 905, s. 2026 titled Division Training-Workshop on the Integration of Government Thrusts in Teaching Makabansa/Araling Panlipunan, this Office informs the replacement of participant in the said training, which is as follows:

From	To
Rosario Gerard B. Quitevis, TIII	Jeffryl P. Cacatian, T II

2. The replacement is necessitated by the attendance of Rosario Gerard B. Quitevis in the Trainer's Methodology I (COC 2) of the Technical Education and Skills Development Authority (TESDA) on November 21-22 & 28-30, 2026 at the Provincial Training Center, City of Candon, which conflicts with the schedule of the training-workshop.

2. All other provisions of DM No. 905, s. 2026 remain in effect.

3. Immediate dissemination of and compliance with this Memorandum are desired.

VILMA D. EDA, CESO V
Schools Division Superintendent

SCHOOLS DIVISION OFFICE
DEPED VIGAN CITY
10 NOV 2026
RELEASED

Enclosure: None
Reference: DM No. 905, s. 2026

CID/MCLN/elp

Mena Crisologo St. corner Rivero St., Brgy. IX, Vigan City, Ilocos Sur
(077) 722-20-23 / (077) 632-05-33
vigan.city@deped.gov.ph
www.depedvigancity.com

2610-1584

Republic of the Philippines
Department of Education
REGION I
SCHOOLS DIVISION OF VIGAN CITY

DIVISION MEMORANDUM
No. 905, s. 2026

15 OCT 2026

TRAINING-WORKSHOP ON THE INTEGRATION OF GOVERNMENT THRUSTS IN TEACHING MAKABANSA/ARALING PANLIPUNAN

To: Assistant Schools Division Superintendent
Chief Education Supervisors- CID & SGOD
Public Elementary & Secondary School Heads
All Others Concerned

1. In line with the Department of Education's commitment to delivering relevant, inclusive, and values-oriented basic education, the Schools Division Office of Vigan City shall conduct a Training-Workshop on the Integration of Government Thrusts (Adolescent Reproductive Health, Human Rights, Peace, Gender and Development, and Culture-based Education) in Teaching Makabansa/Araling Panlipunan on November 14 & 21, 2026 at the SDO Conference Hall.

2. The activity aims to:
   a. enhance teachers' capacity to effectively integrate key government thrusts, namely: Adolescent Reproductive Health Education (ARHE), Human Rights, Peace Education, Gender and Development (GAD), and Culture-based Education, into Makabansa/Araling Panlipunan lessons aligned with the Revised K to 10 Curriculum and Strengthened Senior High School standards and relevant legal mandates;
   b. strengthen the integration of government priorities and national educational mandates into classroom instruction, thereby promoting learner development, democratic values, peace, cultural appreciation, gender responsiveness, and social responsibility.
   c. reinforce teachers' skills in designing lesson exemplars that incorporate government thrusts using inclusive, rights-based, and culturally responsive approaches appropriate to different grade levels; and
   d. facilitate the development of contextualized lesson exemplars with corresponding instructional materials for use in teaching Makabansa/Araling Panlipunan from Grades 1 to 12.

3. Participants in this activity are the 50 Makabansa/Araling Panlipunan teachers composed of 36 elementary teachers, eight (8) junior high school teachers, and six (6) senior high school teachers from public schools in the division. ***(Please see attached list of participants).***

5. The participants are advised to bring their training materials such as laptops, Wi-Fi and extension wires which will be needed in the training.

6. Since the activity falls on a weekend, service credits or Compensatory Time-Off (CTO) shall be granted to the participants and the Program Management Team (PMT) in accordance with DepEd Order No. 13, s. 2024 on the Revised Guidelines on the Grant of Vacation Service Credits to Teachers and CSC-DBM Joint Circular No.

2, s. 2024 on Non-Monetary Remuneration for Overtime Services Rendered, whichever is appropriate and applicable.

7. The program owners shall ensure that all documents needed for the grant of service credits to teachers and compensatory time-off for non-teaching personnel involve shall be submitted by all concerned before the end of this activity. The registration committee shall be tasked to receive all documents needed (Form 48 and Accomplishment Report). The program owner shall oversee the said submission and shall ensure that sufficient hard copies of the required forms are available through the registration committee from the start of the activity. The program owner shall also ensure that the request for the grant of service credit will be submitted to the office of the Schools Division Superintendent within 5 working days after the conduct of the activity.

8. Attached are the training matrix and members of PMT for your reference and guidance.

9. This memorandum shall serve as the locator slip of the Program Management Team and the participants from SDO proper.

10. Immediate dissemination of and strict compliance with this Memorandum are desired.

VILMA D. EDA CESO V
Schools Division Superintendent

SCHOOLS DIVISION OFFICE
DEPED VIGAN CITY
15 OCT 2026
RELEASED

CID/MCLN/ep

Enclosure No. 1 to Memorandum No. ____, s. 2026

TRAINING-WORKSHOP ON THE INTEGRATION OF GOVERNMENT THRUSTS IN TEACHING MAKABANSA/ARALING PANLIPUNAN

TRAINING MATRIX

Day 1: November 14, 2026	
7:00 AM-8:00 AM	Arrival and Registration of Participants
8:00 AM-8:30 AM	Opening Program
8:30 AM-9:30 AM	**Policy and Legal Foundations of Government Thrusts** **Edgar L. Pescador** EPS-Araling Panlipunan
9:30 AM-9:45 AM	Health Break
9:45 AM-10:45 AM	**Integrating Human Rights Education in Teaching** *(Rights-Based Education and Citizenship Formation)* **Armold P. Pio** Asst. Head Student Discipline & Human Rights & Drug Education Services UNP
10:45 AM-12:00 Noon	**Integrating Peace Education in Teaching** *(Peacebuilding, Conflict Resolution, and Social Responsibility)* **Clarito A. Siababa** EPS- GMRC/VE
12:00 Noon-1:00 PM	Lunch Break
1:00 PM-2:30 PM	**Integrating Adolescent Reproductive Health Education (ARHE) in Teaching** *(Concepts, Strategies, and Classroom Application)* **Edgar L. Pescador** EPS- Araling Panlipunan
2:30 PM-3:00 PM	**Mapping Government Thrusts across Learning Competencies** **Edgar L. Pescador** EPS-Araling Panlipunan
3:00 PM-3:15 PM	Health Break
3:15 PM-4:30 PM	**Workshop 1:** Curriculum Mapping and Identification of Integration Points
4:30 PM-5:00 PM	Presentation and Critiquing of Outputs

Day 1 Output	Learning Competency Mapping Matrix in Makabansa/Araling Panlipunan/Social Science subjects in the SHS
Day 2: November 21, 2026	
7:00 AM-8:00 AM	Arrival of Participants
8:00 AM-8:15 AM	MOL/Checking of Attendance
8:15 AM-9:45 AM	**Integrating Gender and Development in teaching** *(Gender-Fair and Inclusive Education)* **Gemma R. Baclig** TIII, ISNHS
9:45 AM-10:00 AM	Health Break
10:00 AM-11:00 AM	**Integrating Culture-Based Education in Teaching** (Contextualization and Localization of Learning) **Society A. Salcedo** Asst. Head Museum de Universidad UNP
11:00 AM-12:00 Noon	**LR Standards in the Development of Learning Resources** **Rommel R. Rabo** EPS-LRMS
12:00 Noon-1:00 PM	Lunch Break
1:00 PM-2:00 PM	**Designing Integrated Lesson Exemplars using the ILAW Framework** **Jeffrey L. Acena** MTII, RES
2:00 PM-3:15 PM	**Presentation of Quality Assured Lesson Exemplar with ICT Integration** • Estrella Adolfo - AP4 Teacher V, BMSWest • Junalyn V. Refuerzo- AP10 Teacher III, ISNHS-JHS
3:15 PM-3:30 PM	Health Break
3:30 PM-4:30 PM	**Workshop 2:** Development of Lesson Exemplars
4:30 PM-5:00 PM	Presentation and Critiquing of Outputs
Day 2 Output	Contextualized Lesson Exemplars with Government Thrusts and ICT Integration

Republic of the Philippines

Department of Education

REGION I

SCHOOLS DIVISION OF VIGAN CITY

Enclosure No. 2 to Memorandum No. ____, s. 2026

Program Management Team (PMT)	
1. Vilma D. Eda, CESO V	Schools Division Superintendent
2. Annie D. Pagdilao, CESO VI	Asst. Schools Division Superintendent
3. Marie Christine L. Natividad	Chief Education Supervisor-CID
4. Edgar L. Pescador	Education Program Supervisor-AP
5. Ma. Korynne Taborda	Nurse
6. Aldrich B. Quiocho	PDO, Support Staff
7. Racquel A. Follante	QAME-In-Charge

LIST OF PARTICIPANTS

Name	**School**	**Name**	**School**
1. Jonalie J. Areola	VCS	26. Khlemen P. Cabotaje	NES
2. Jessie C. Ponce	VCS	27. Jhovie R. Rafanan	NES
3. Marlette P. Fernando	MES	28. Jovilory A. Filart	RPES
4. Mila Rose A. Bundoc	MES	29. Lenilene A. Rapanut	RPES
5. Vilma C. Rabang	TES	30. Florvie C. Farales	CIS
6. Rissa A. Rebunal	TES	31. Nerissa V. Andallo	CIS
7. Benalyn G. Soberano	SPBES	32. Mike Christian A. Cortez	CIS
8. Ma. Sheryll P. Racca	SPBES	33. Jo Ann A. Valdez	CCES
9. Marion F. Ablog	GESIIMS	34. Josielyn G. Criste	CCES
10. Rosemarie A. Galimba	GESIIMS	35. Rhoda Mae A. Gacad	RES
11. Janette Epres	BPES	36. Annette G. Barcesa	RES
12. Jhoelle Anne Tacadena	BPES	37. Geraldine G. Lucero	BMSE
13. Marjorie G. Lontoc	BMSW	38. Alexis T. Ricanor	BMSE
14. Estrella D. Adolfo	BMSW	39. Norman D. Comia	ISNHS-JHS
15. Angelica T. Bucarili	SJES	40. Mikko P. Ederon	ISNHS-JHS
16. Rodelio R. Rivera	SJES	41. Rosario Gerard B. Quitevis	ISNHS-JHS
17. Ronald R. Pre Jr.	PIS	42. April Joy P. Eduarte	ISNHS-JHS
18. Julie Antonette A. Natividad	PIS	43. Jemarie Q. Andallo	ISNHS-SHS
19. Krisha Charleene A. Peralta	PIS-JHS	44. Christian S. Arca	ISNHS-SHS
20. Laurice B. Pugal	CAPES	45. Precilla R. Ballo	VNHSE-JHS
21. Julie Anne G. Puller	CAPES	46. Sheryl R. Balanay	VNHSE-JHS
22. Rowena R. Sumaguina	JSES	47. Alexander A. Pajo	VNHSE-SHS
23. Mary Ann Haylar	JSES	48. Christine M. Palacpac	VNHSW-JHS
24. Katrina Celeste A. Banadero	APES	49. Matt Nowell R. Talania	VNHSW-JHS
25. Lorena P. Amano	APES	50. Edmund C. Ragucos	VNHSW-SHS